

Une approche spatiale des inégalités urbaines : l'exemple des aires métropolitaines françaises

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DEMOMED

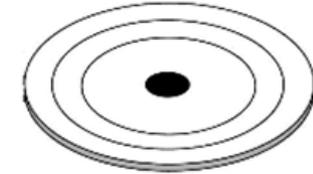
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L'Ecole de Chicago: des récits de vie aux modèles

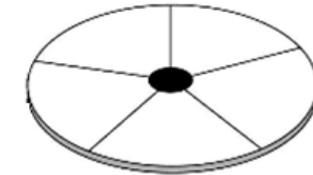
Ecologie urbaine

Burgess (1925)



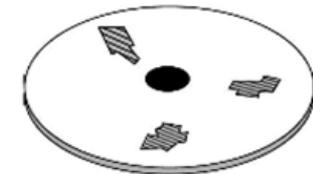
L'individu dans la ville

Hoyt (1939)

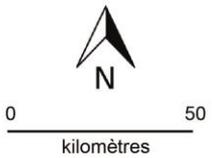
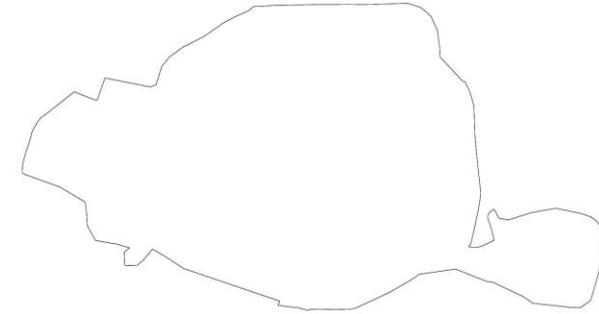


Approche qualitative

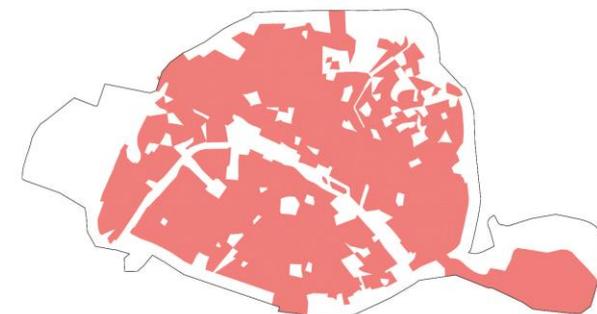
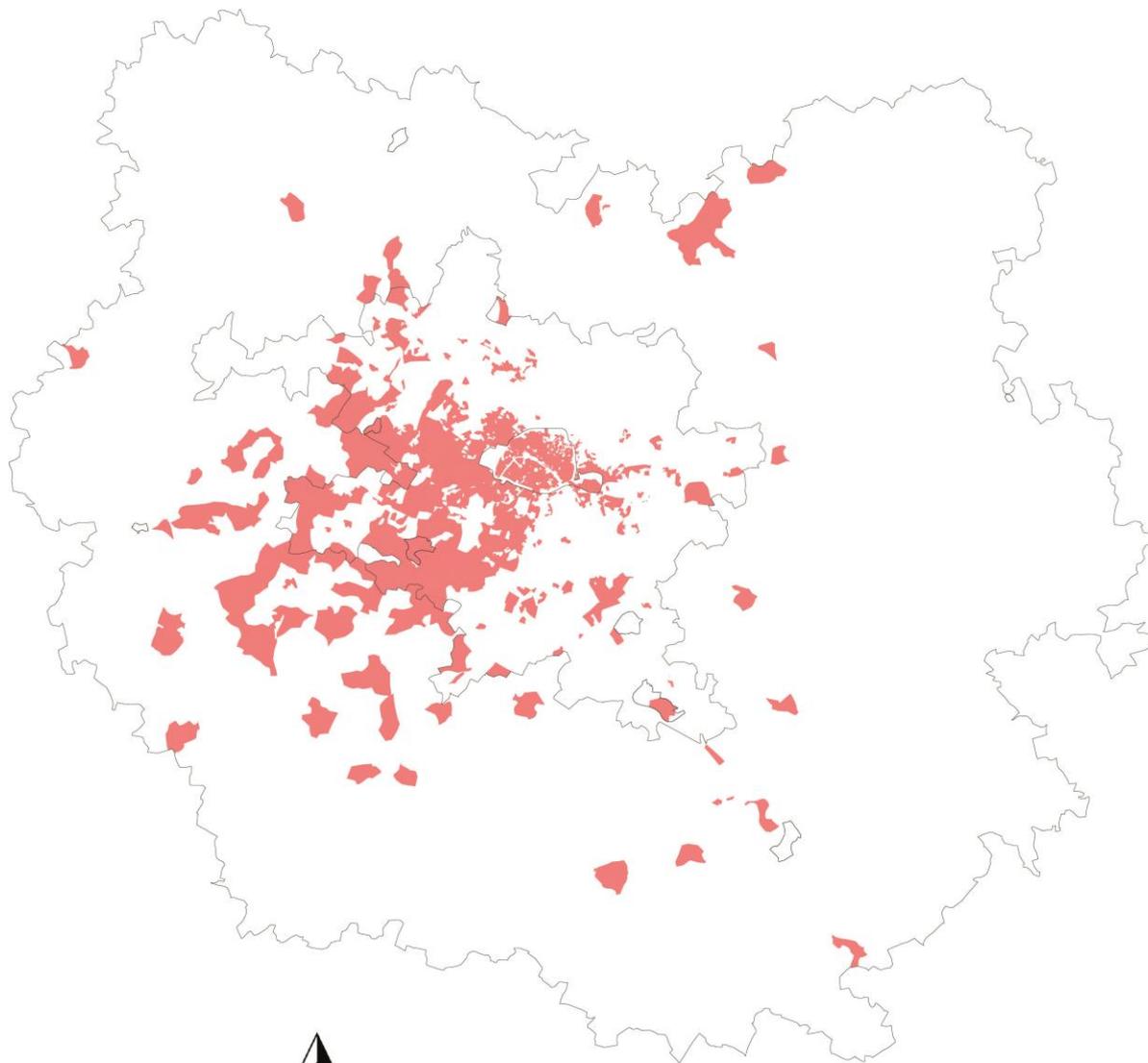
Harris et Ullman (1945)



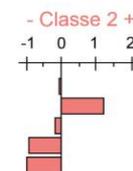
D'après MURDIE R., (1969)

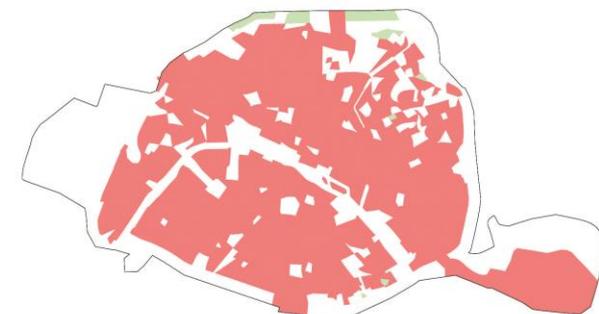
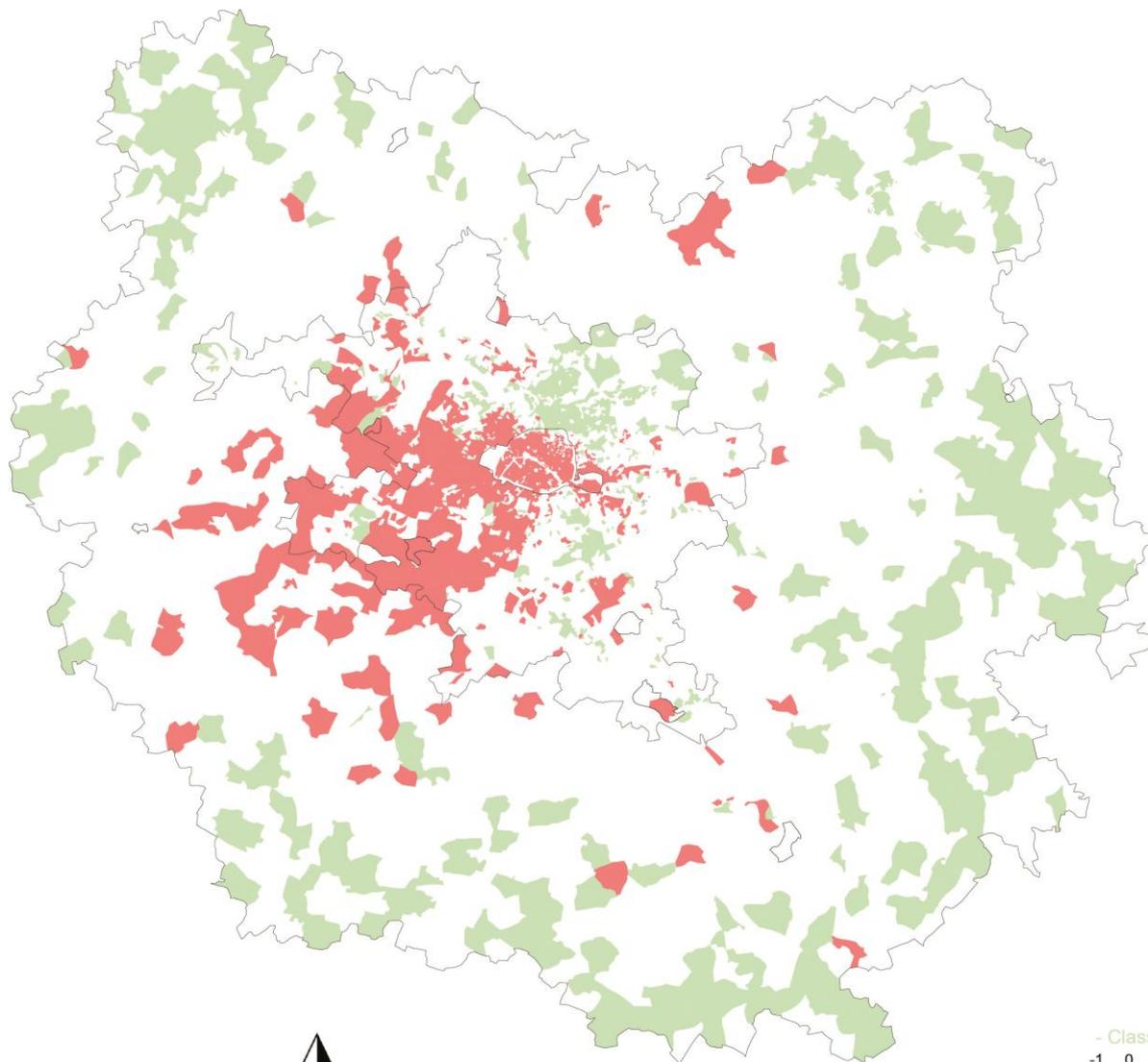


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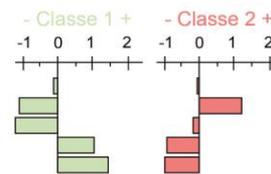


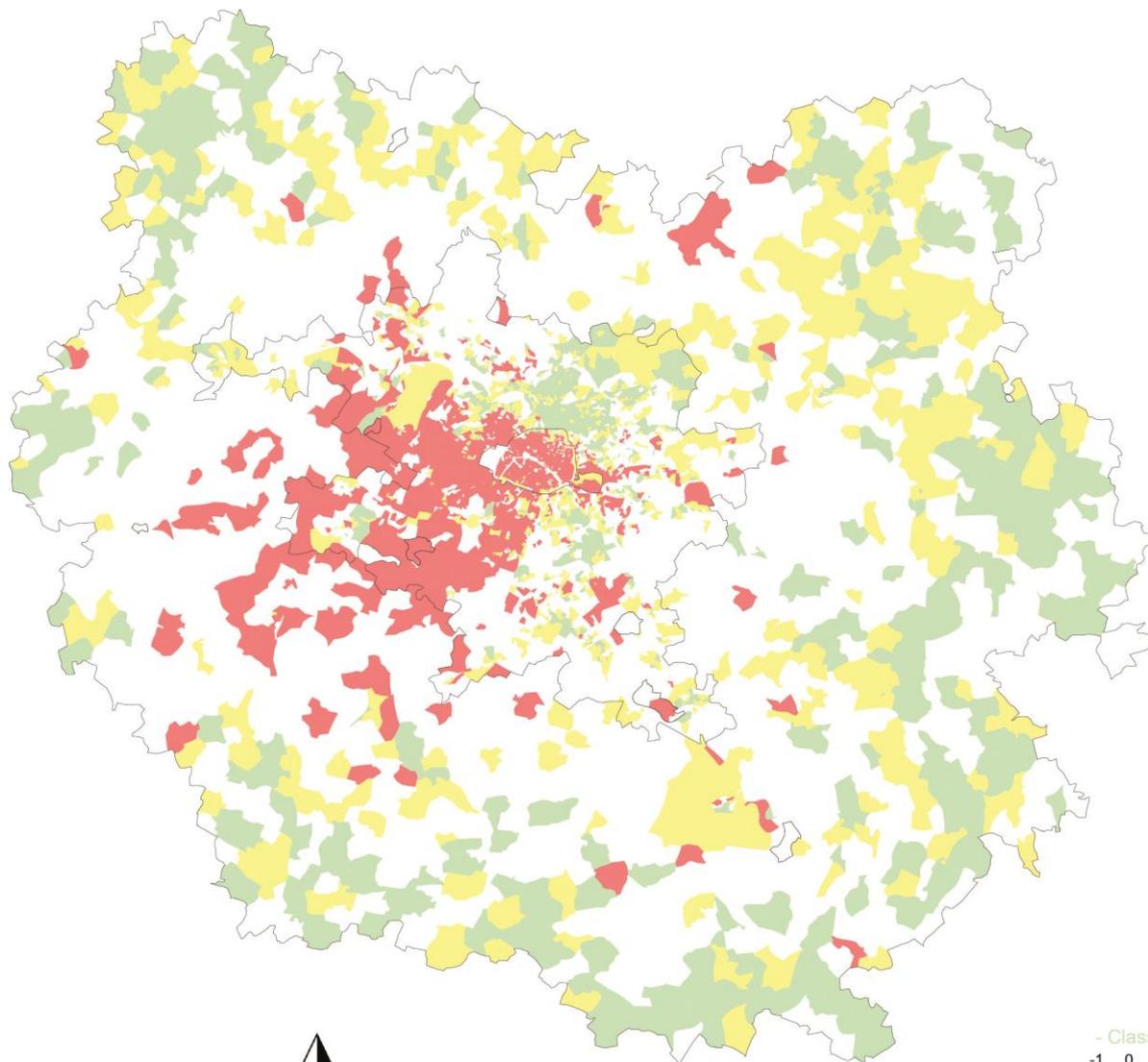
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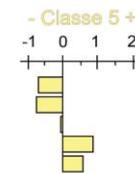
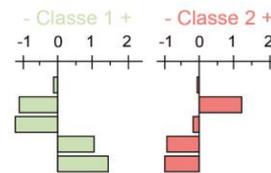


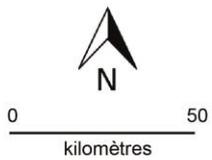
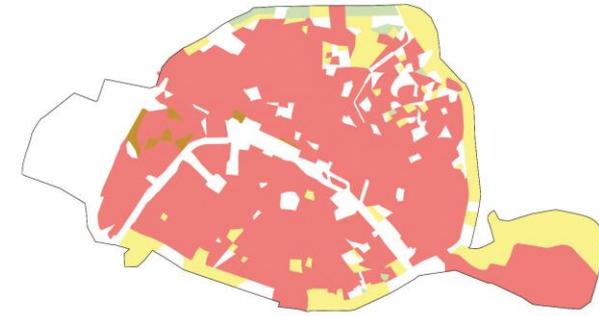
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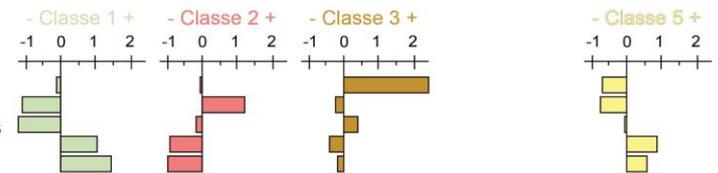


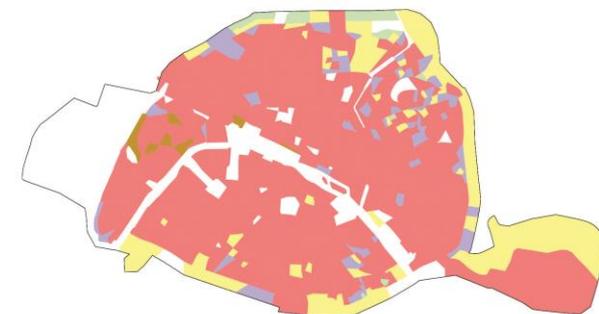
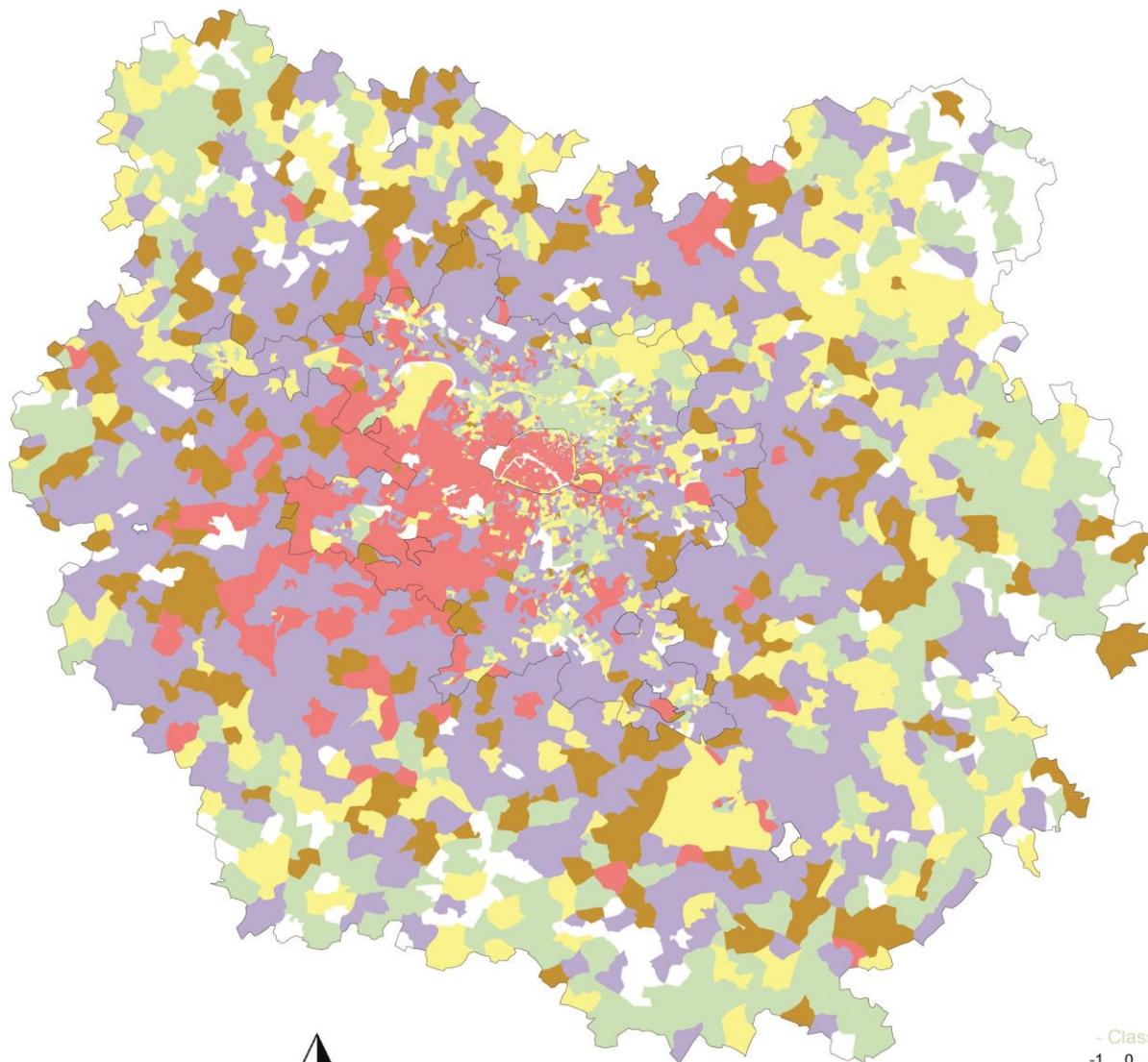
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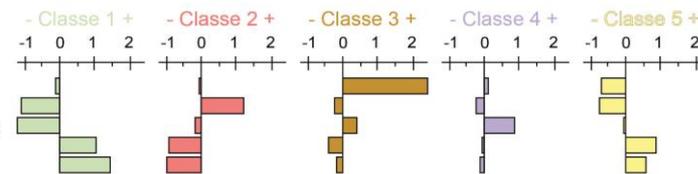


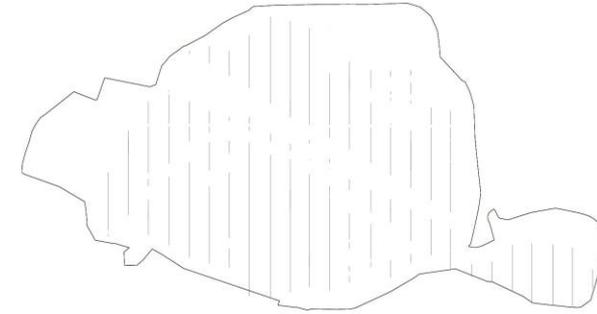
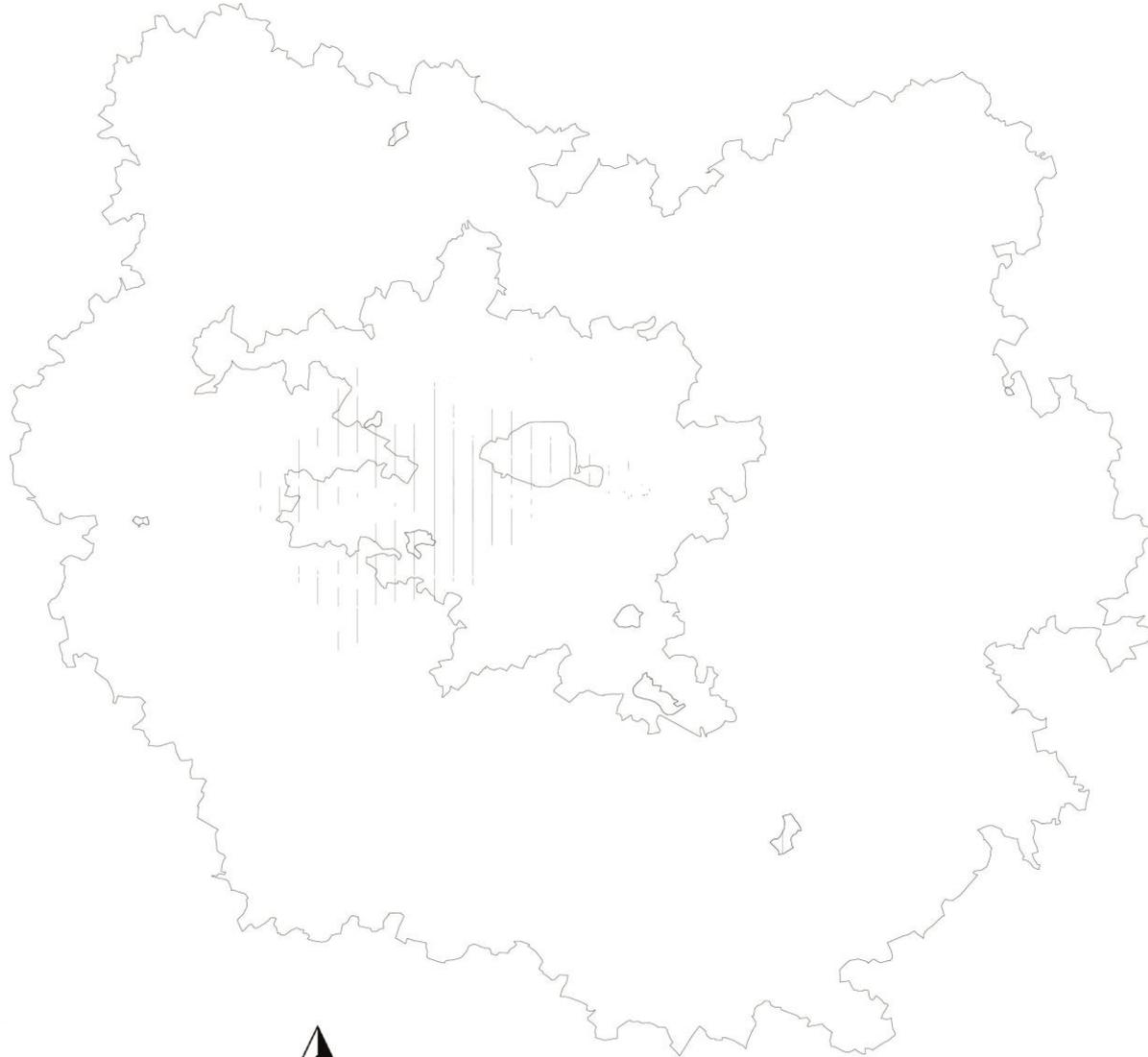
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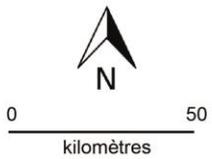
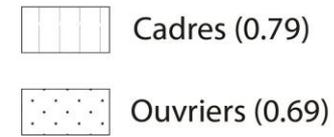
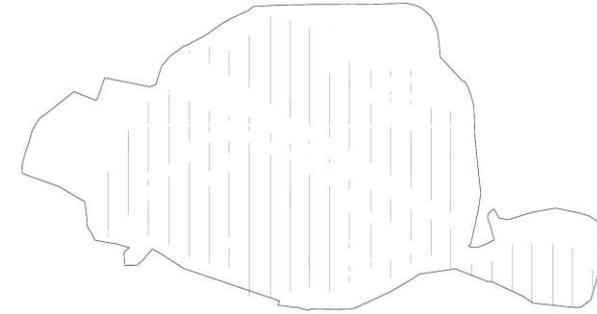
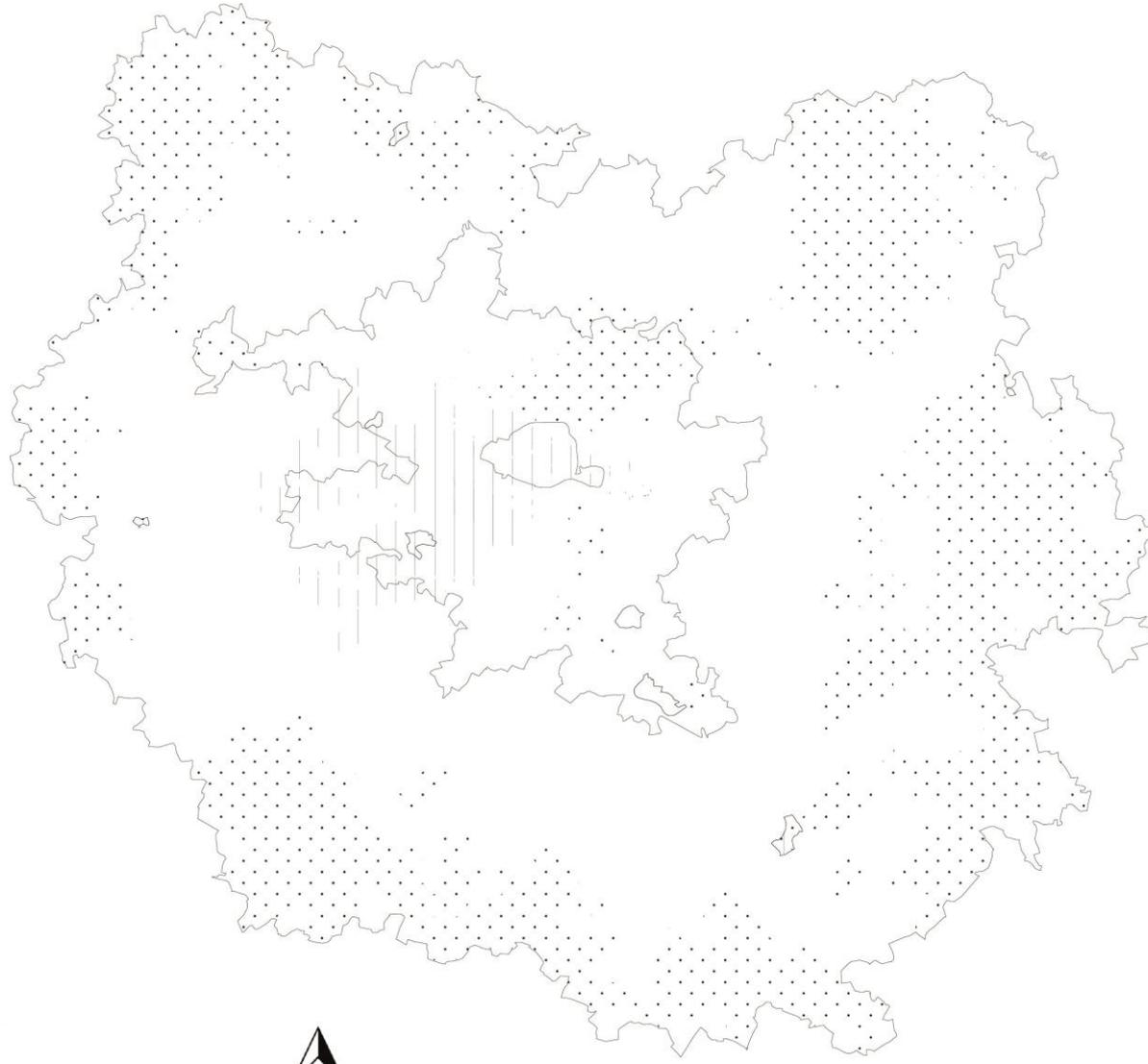


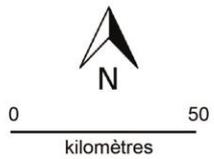
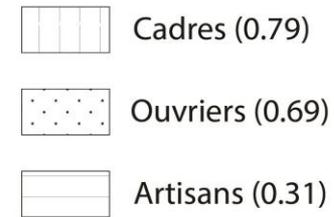
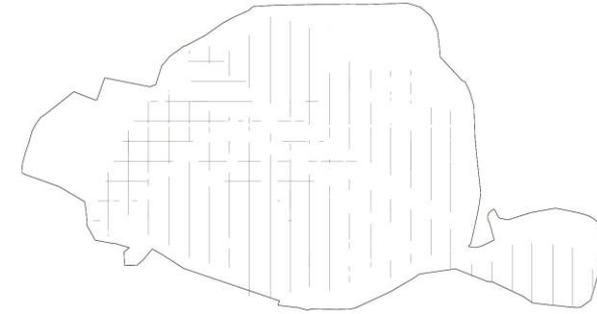


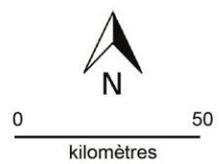
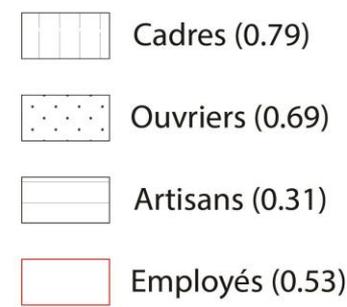
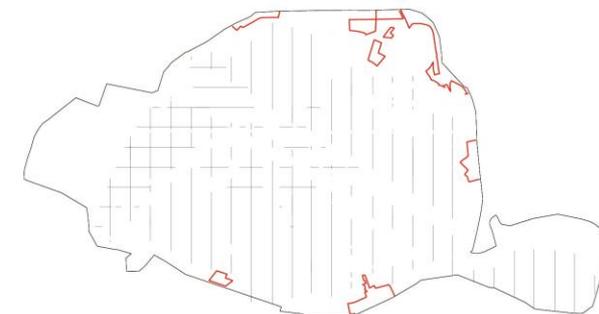
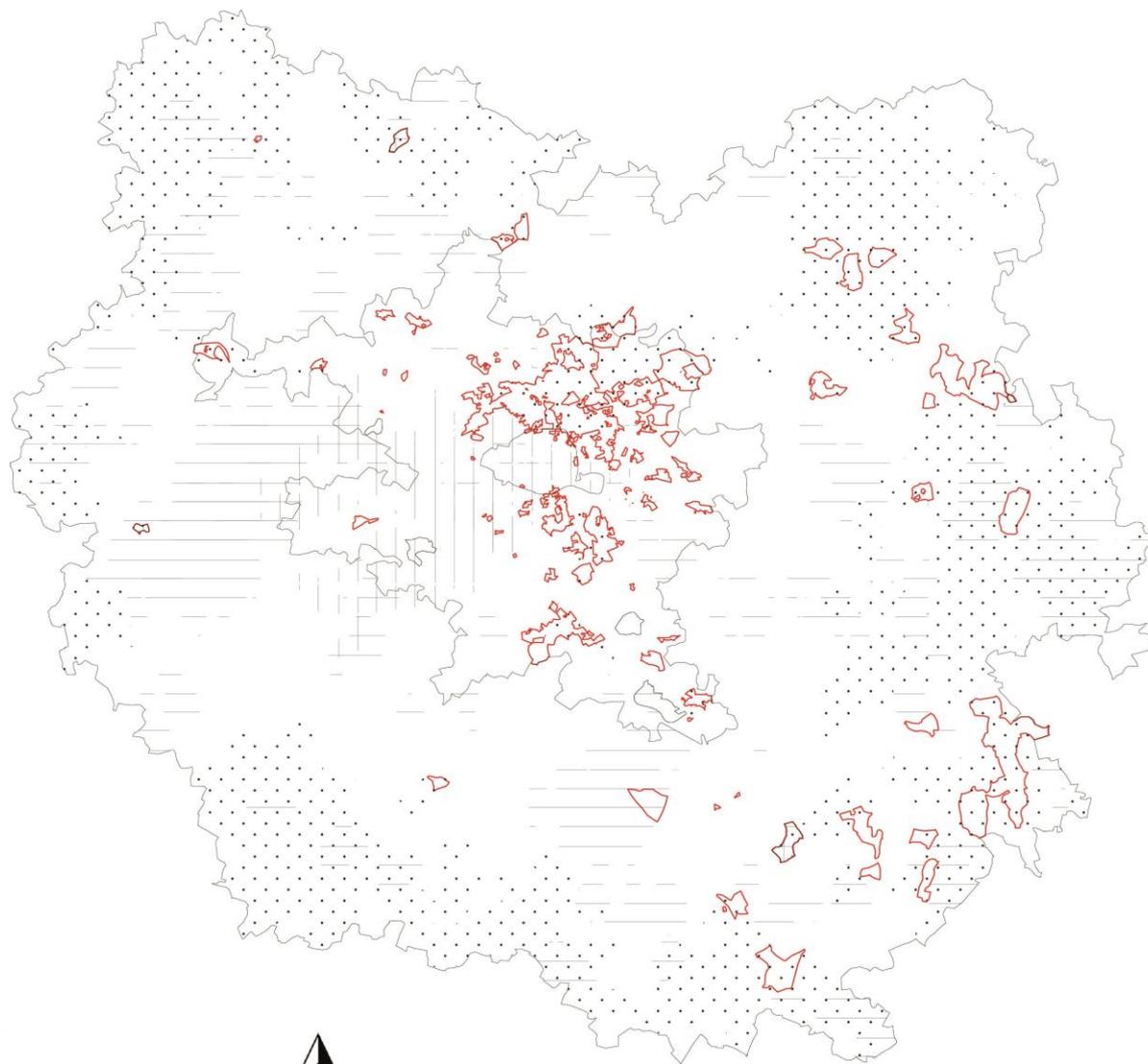
 Cadres (0.79)

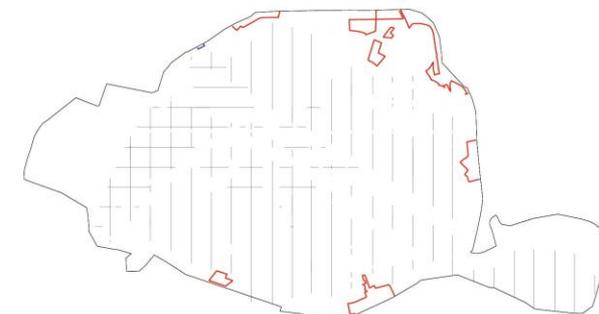
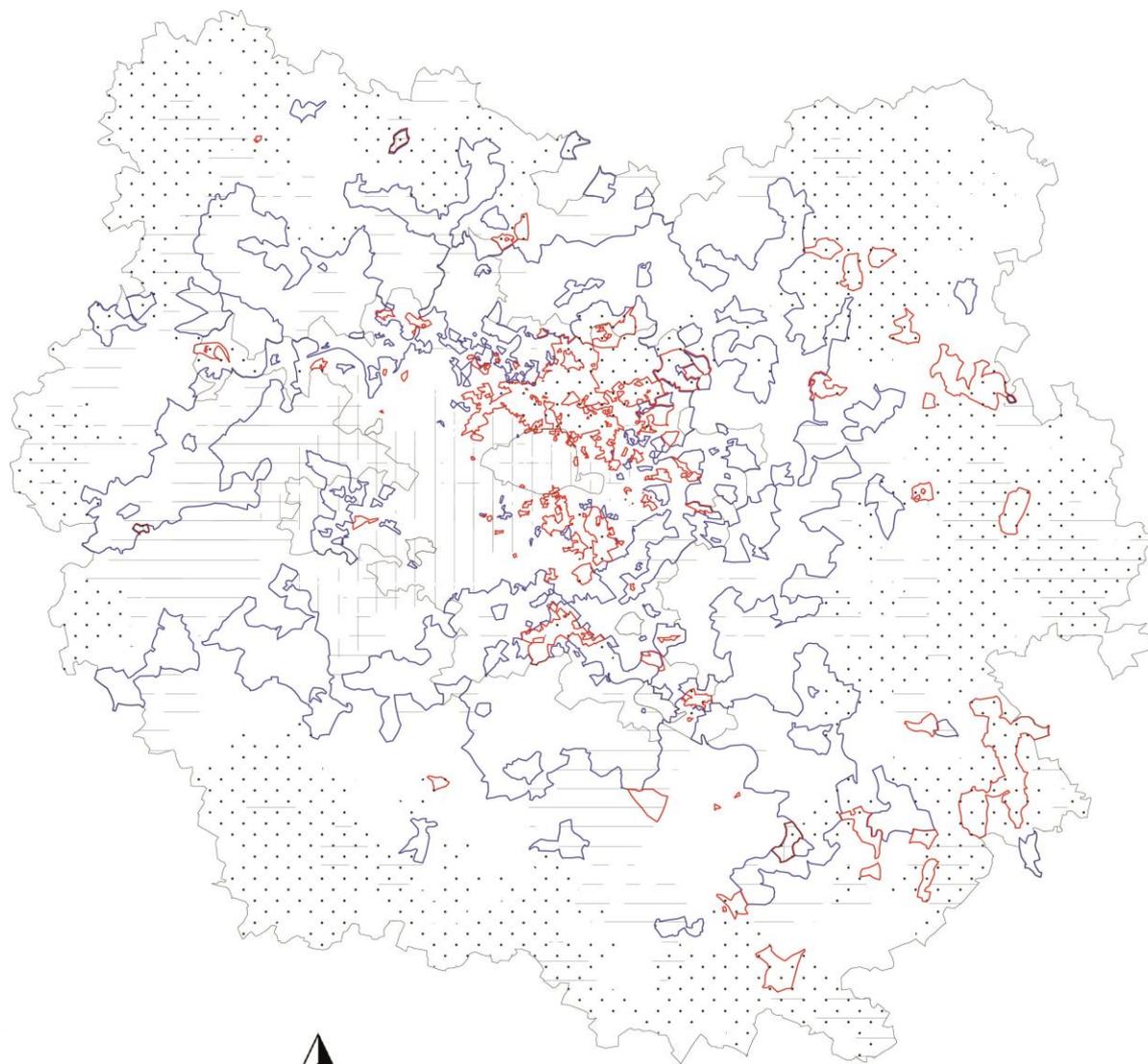


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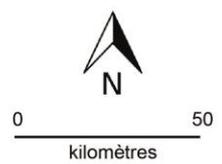








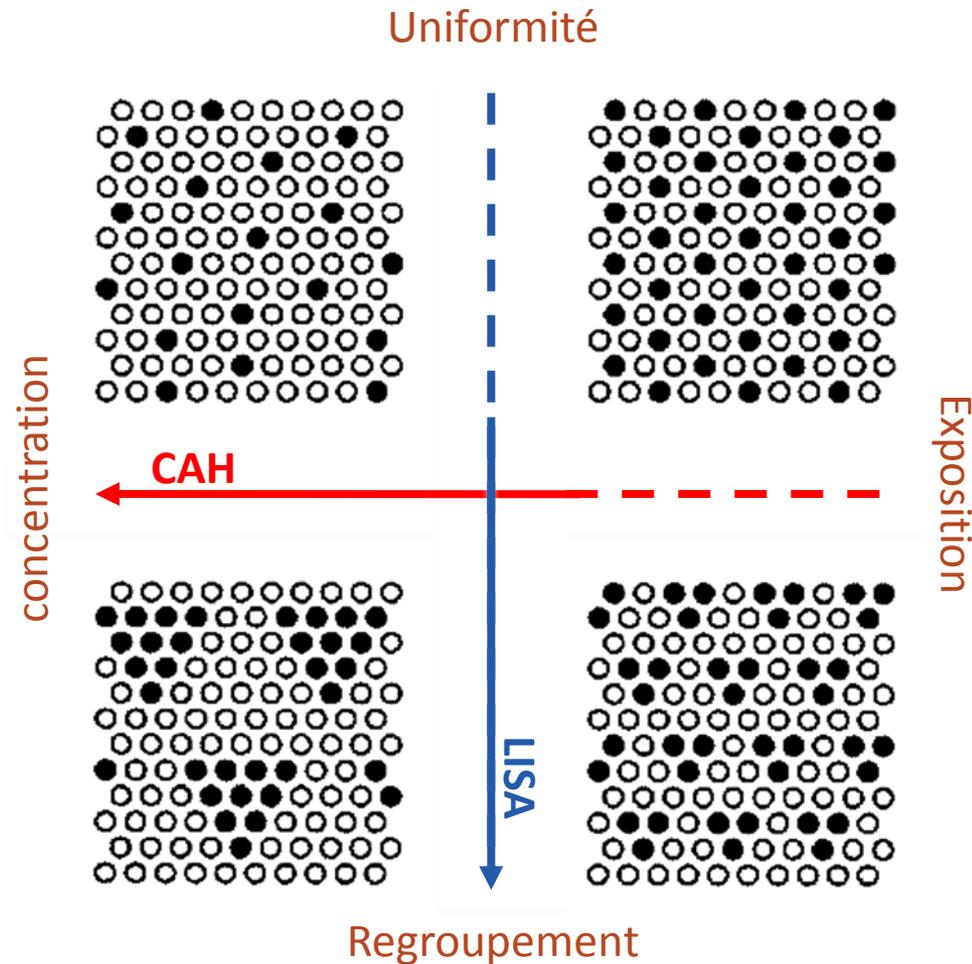
-  Cadres (0.79)
-  Ouvriers (0.69)
-  Artisans (0.31)
-  Employés (0.53)
-  Professions intermédiaires (0.41)

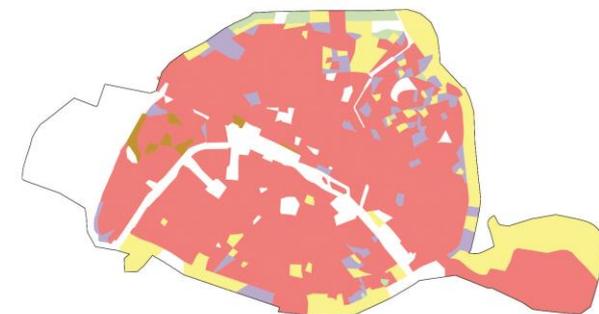
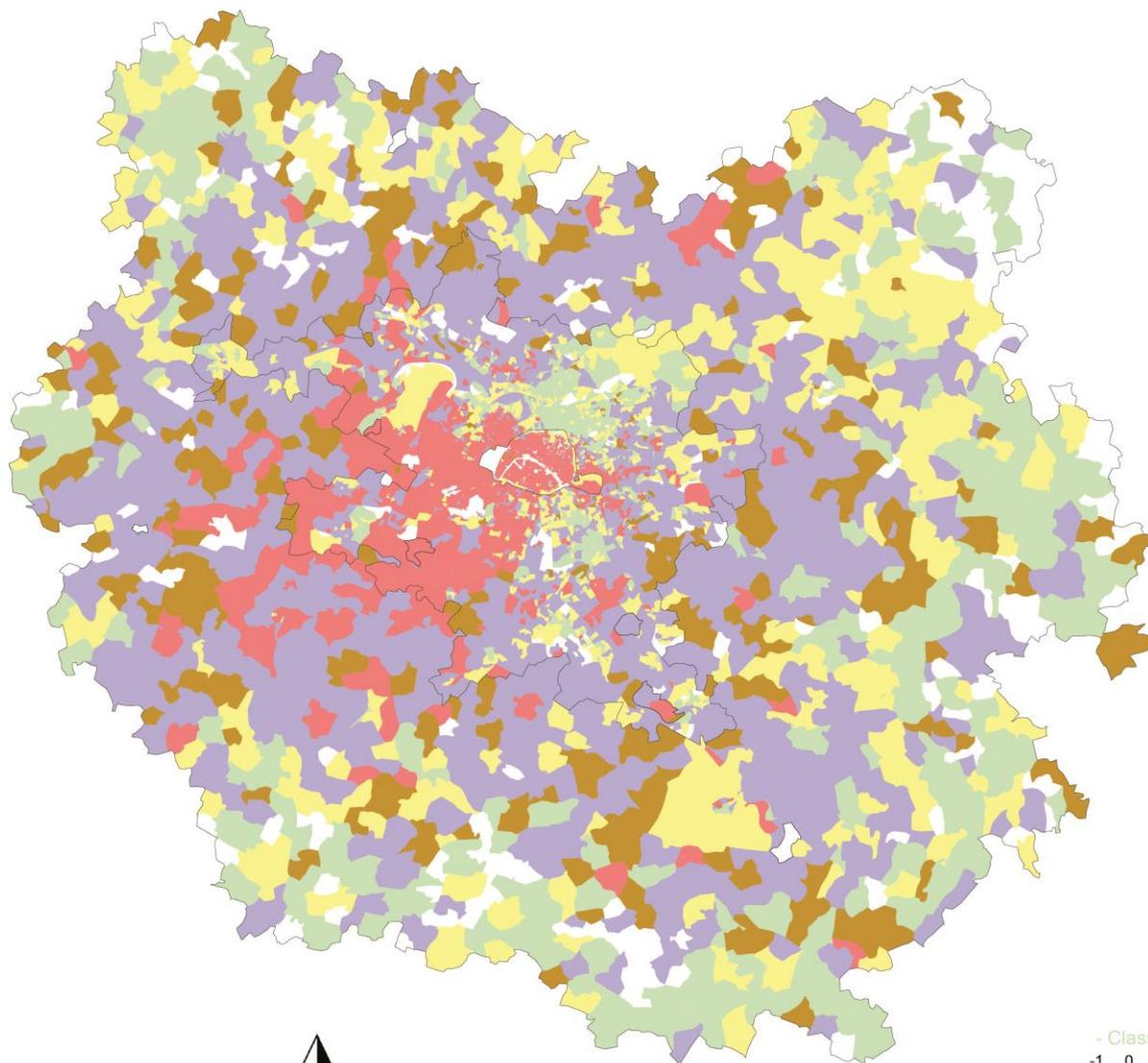


Diversité des méthodes, complémentarité des approches

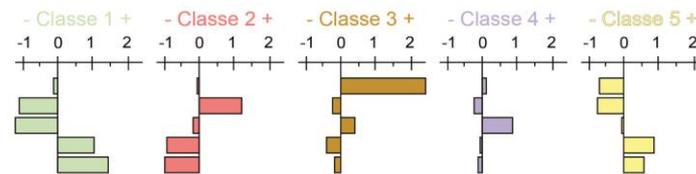
**Combiner l'autocorrélation spatiale et la classification :
Un retour à la démarche des modèles de l'Ecole de
Chicago**

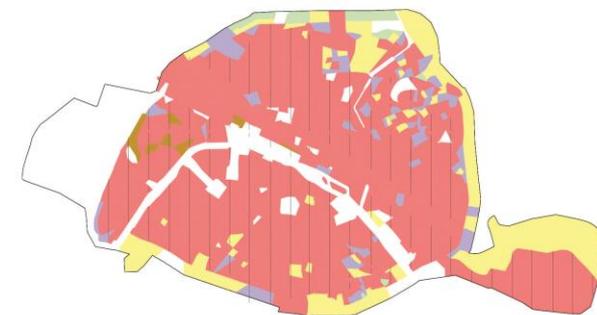
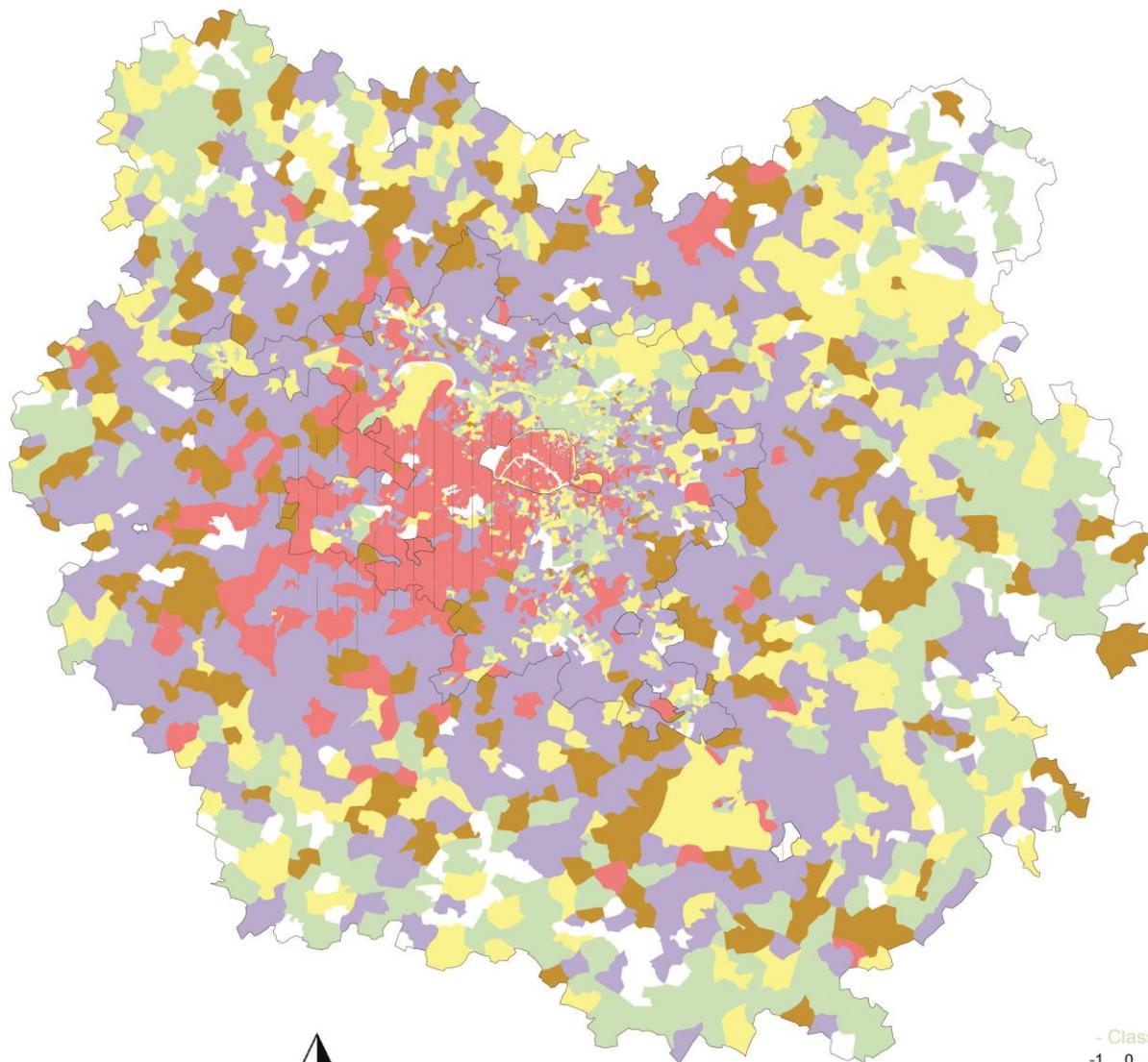
Diversité des méthodes, complémentarité des approches





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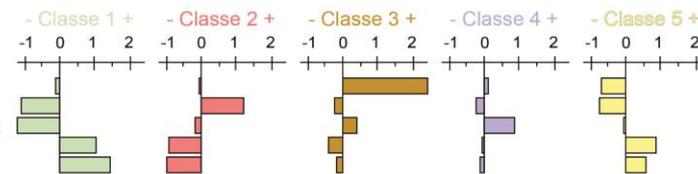


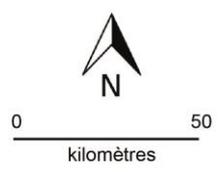
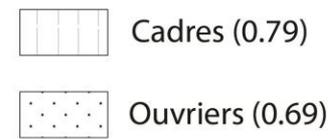
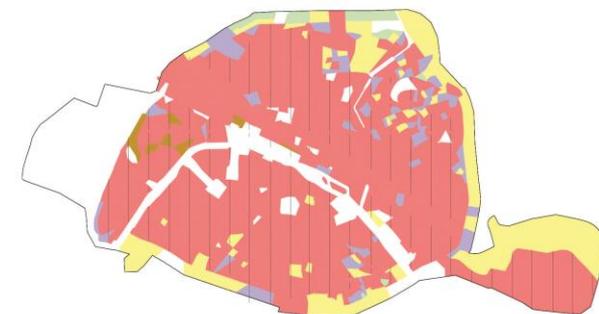
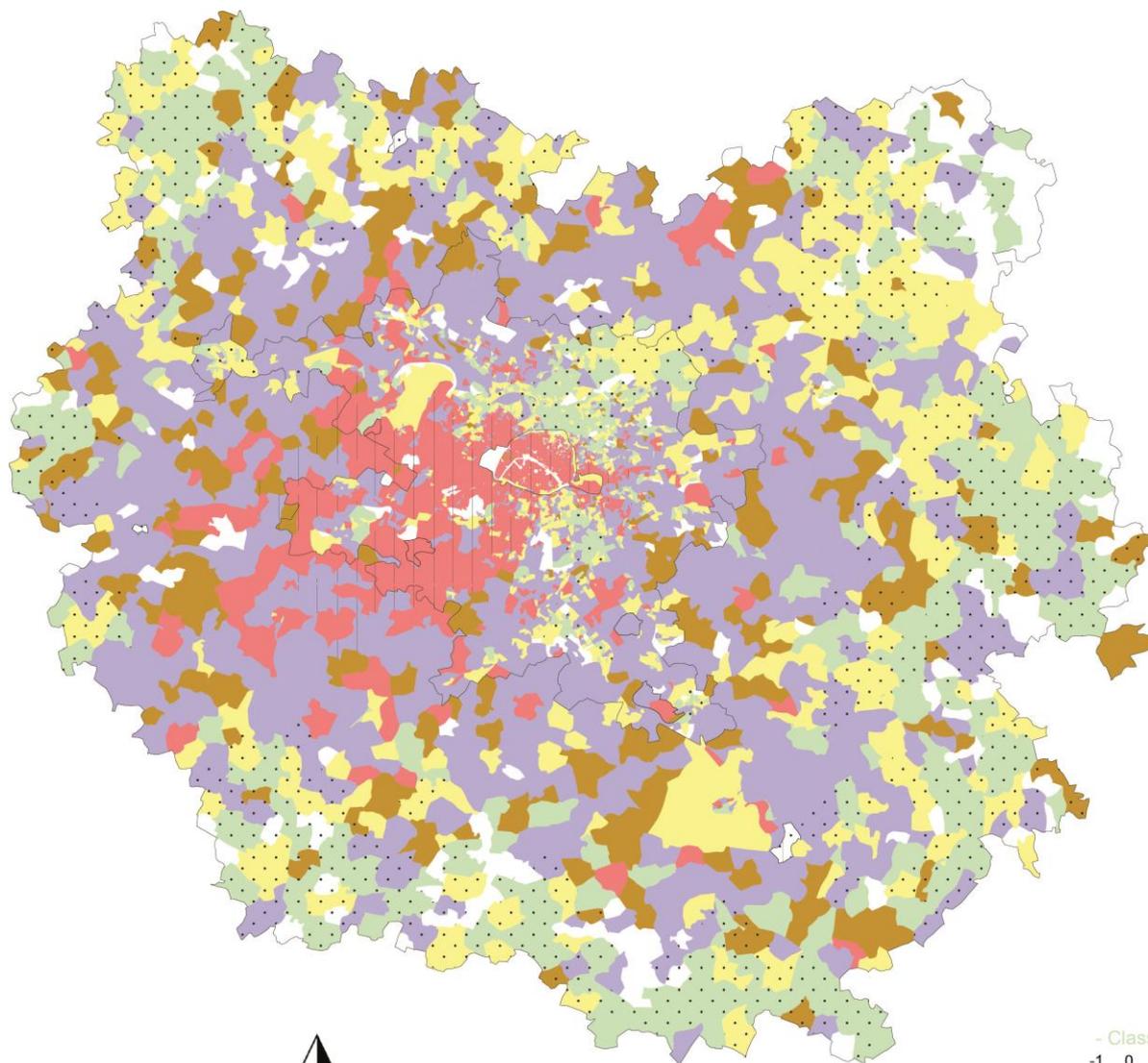


Cadres (0.79)

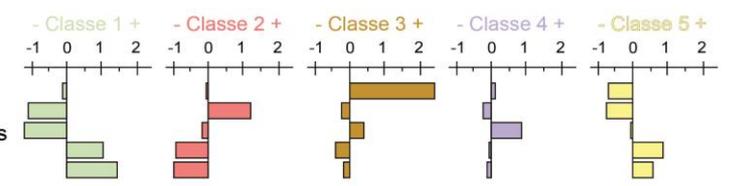


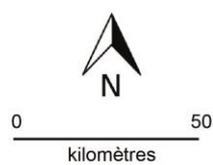
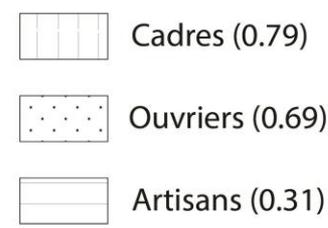
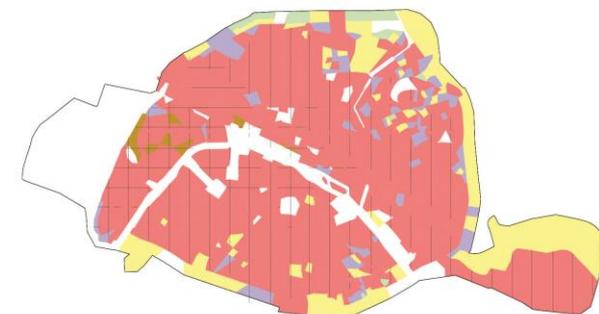
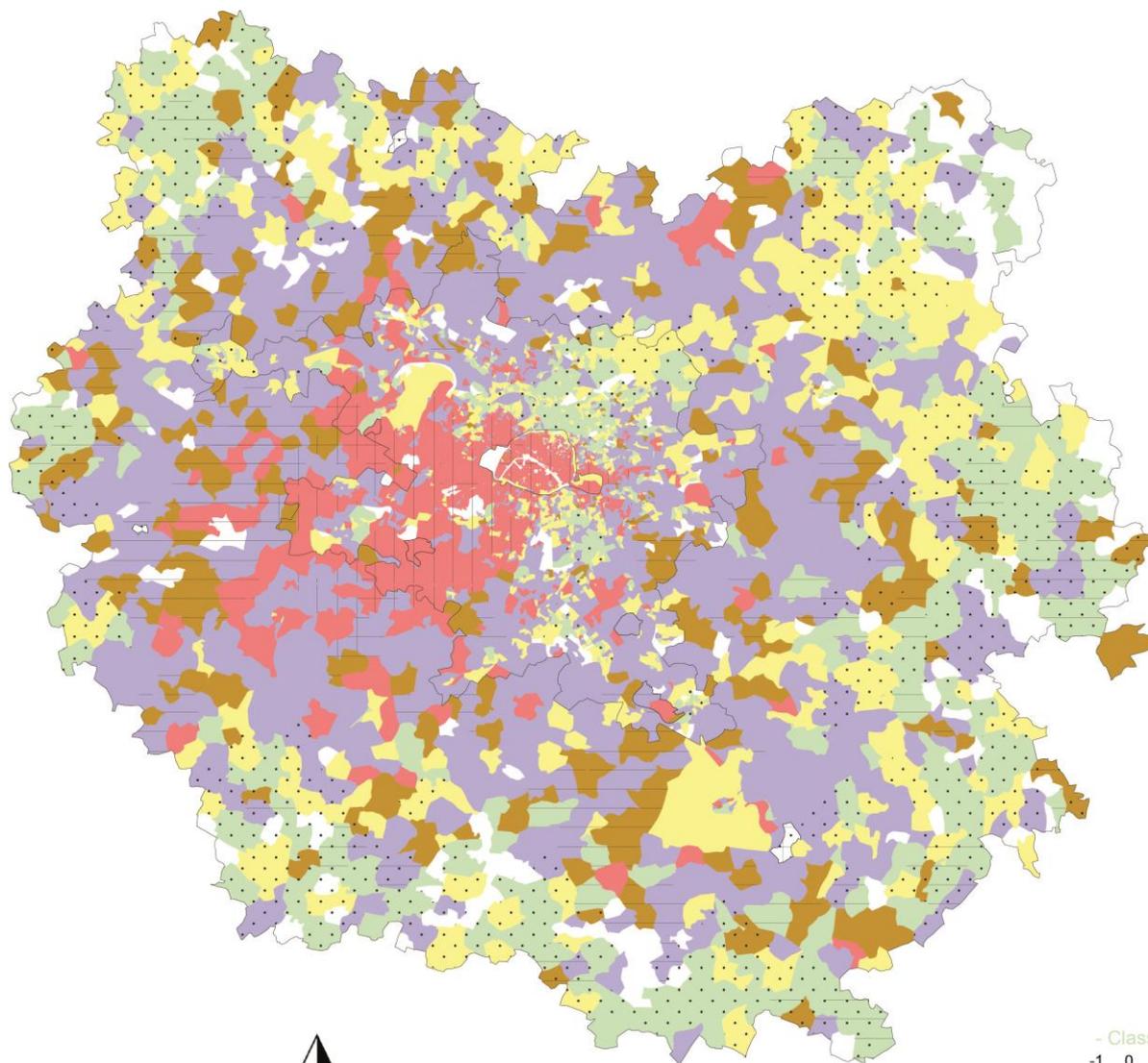
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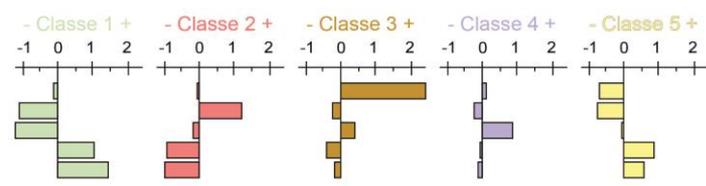


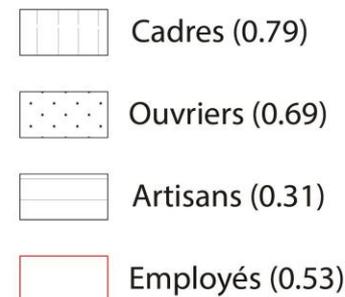
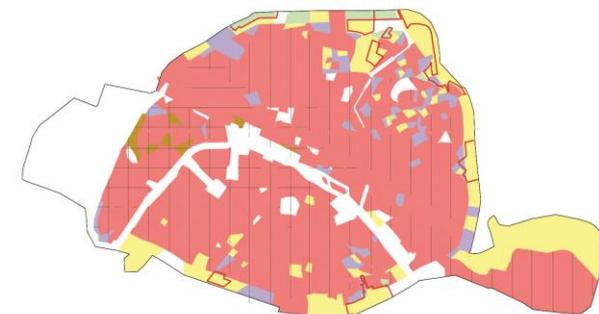
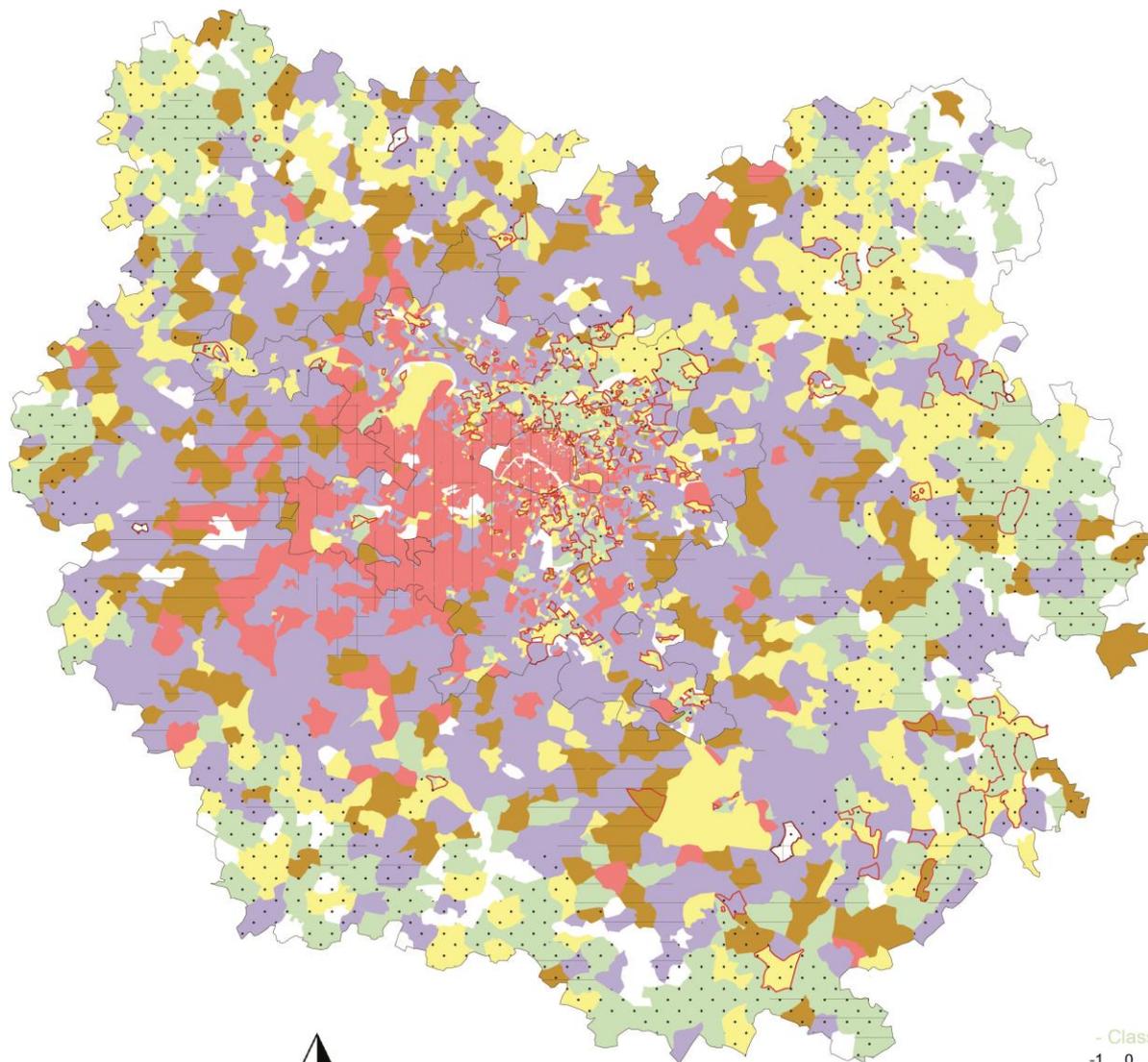
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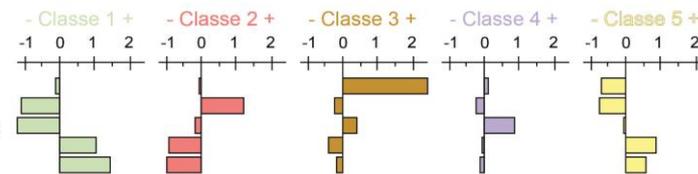


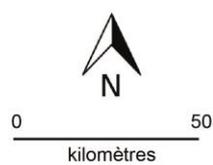
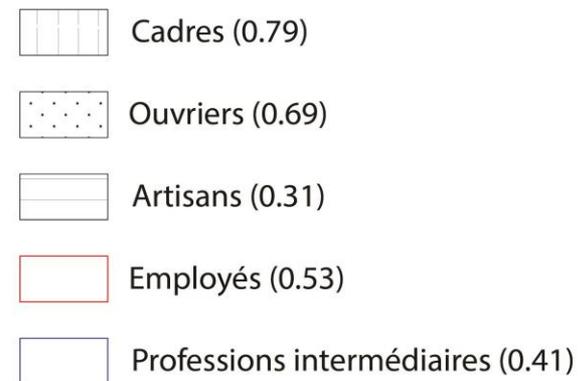
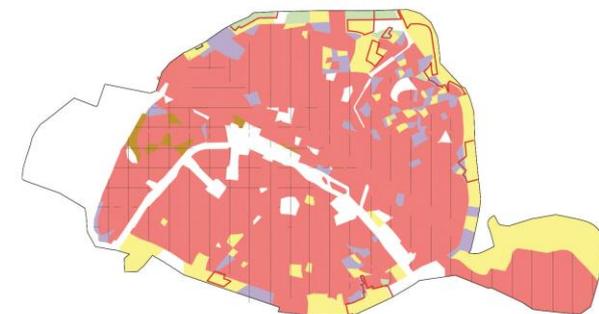
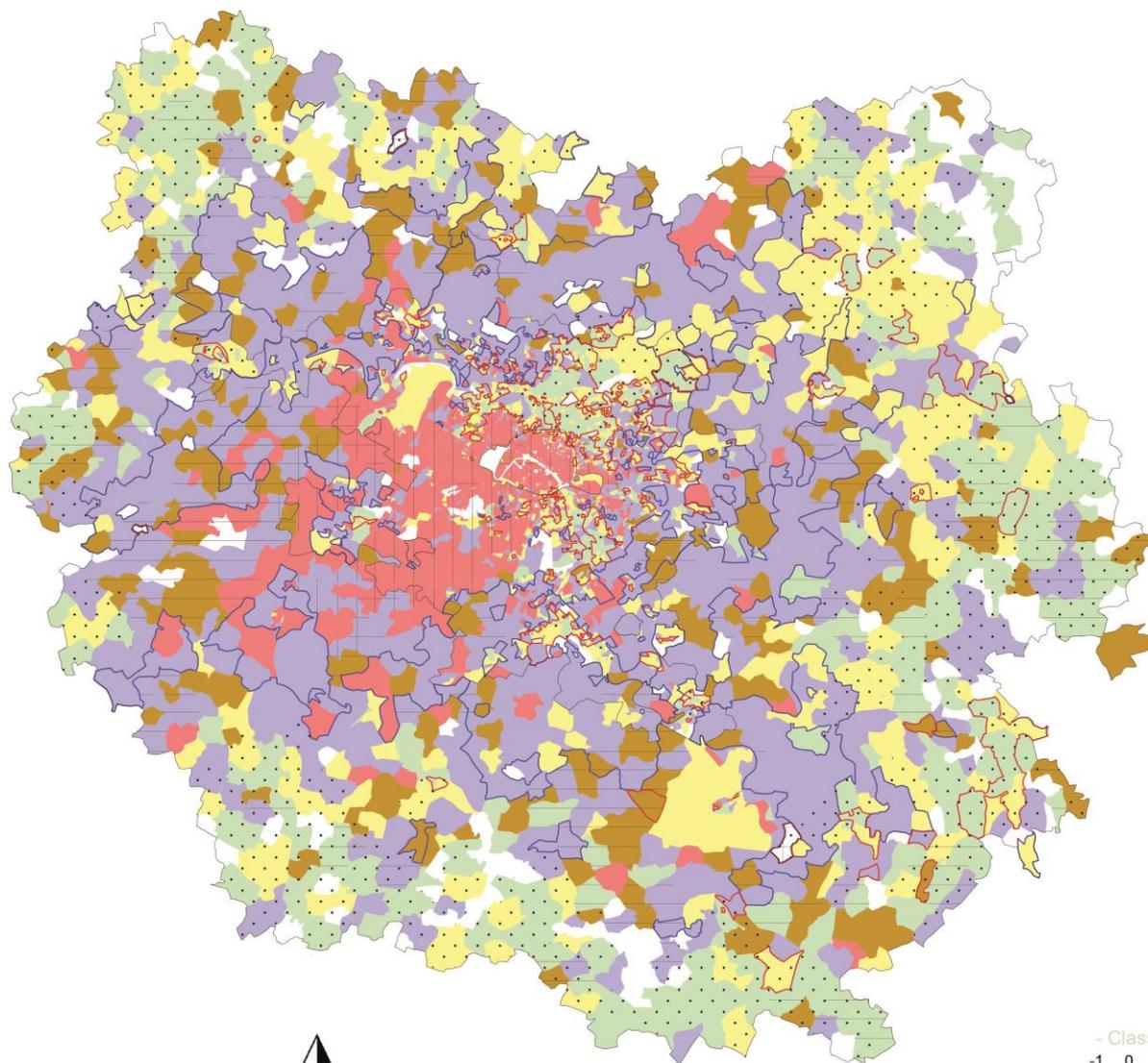
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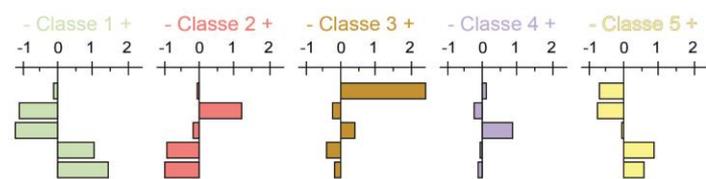


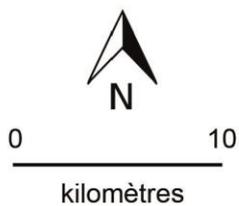
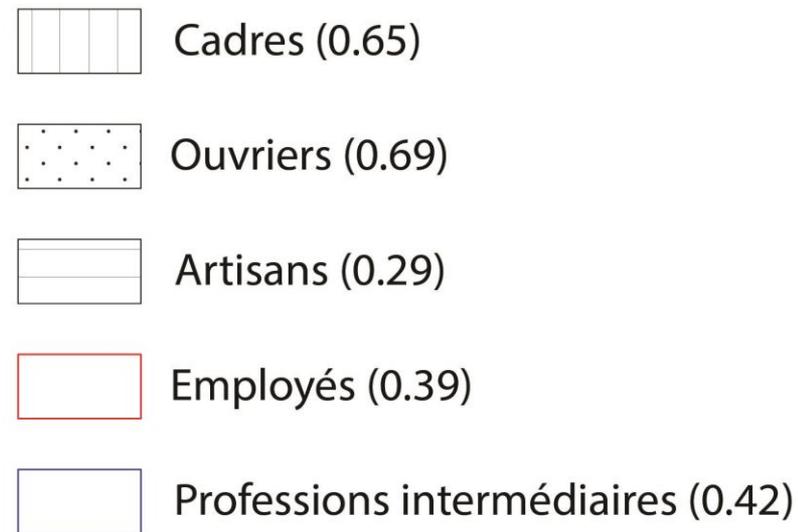
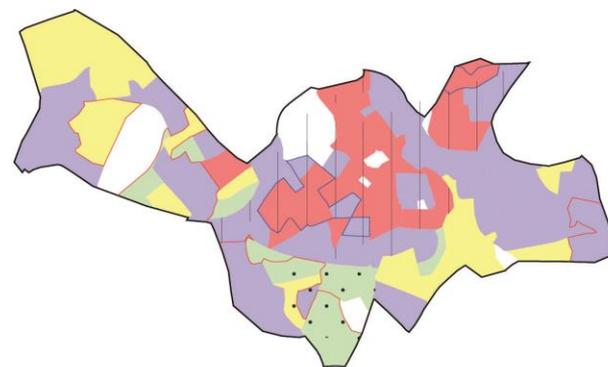
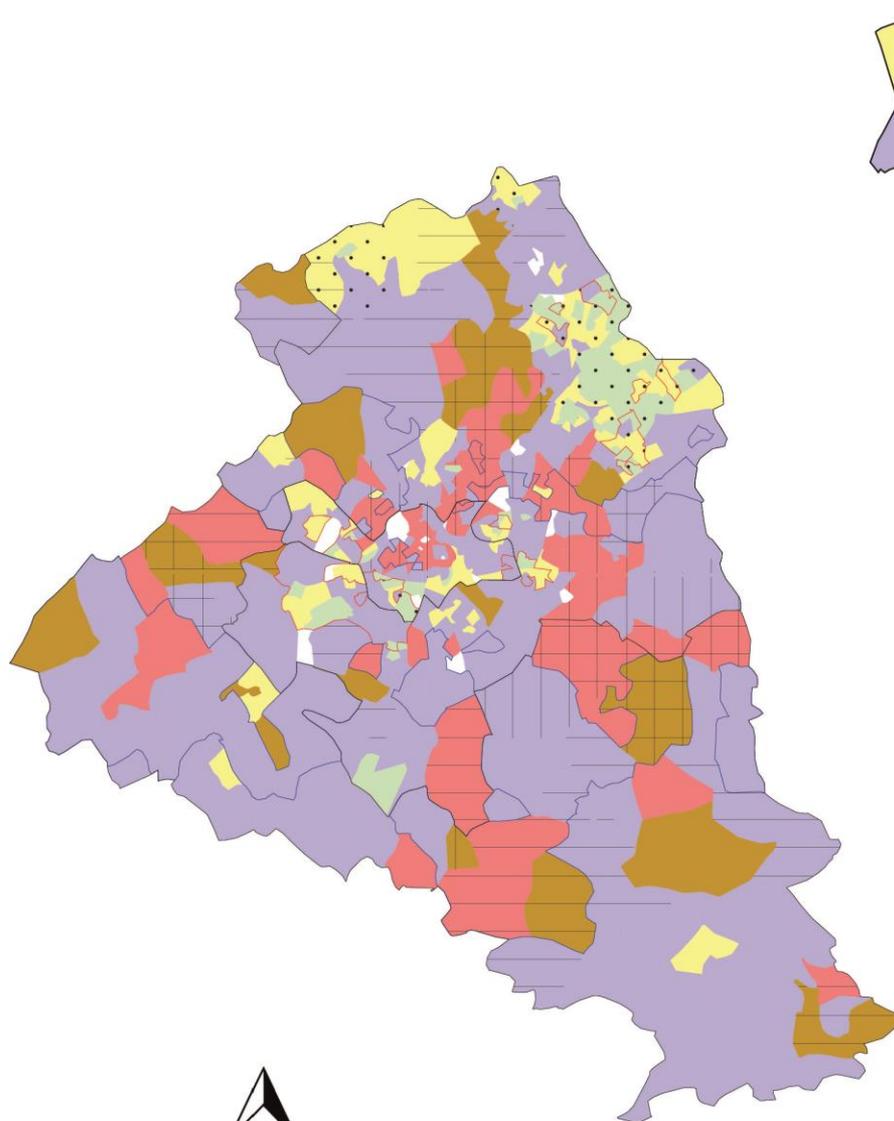
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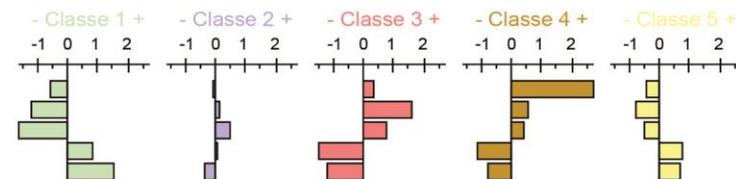


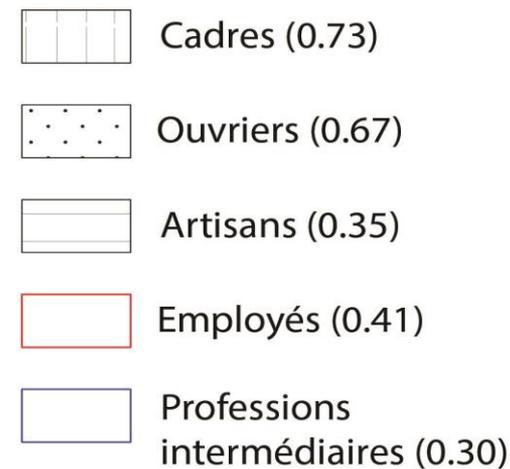
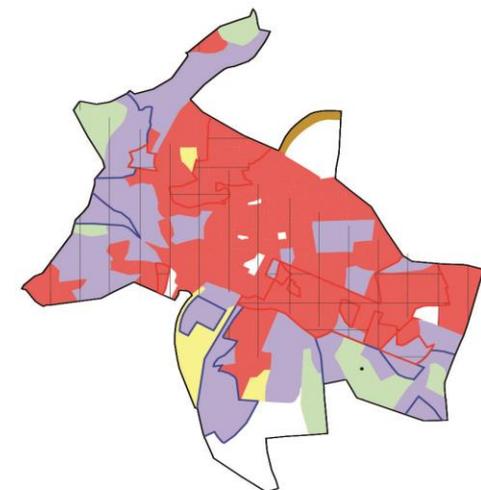
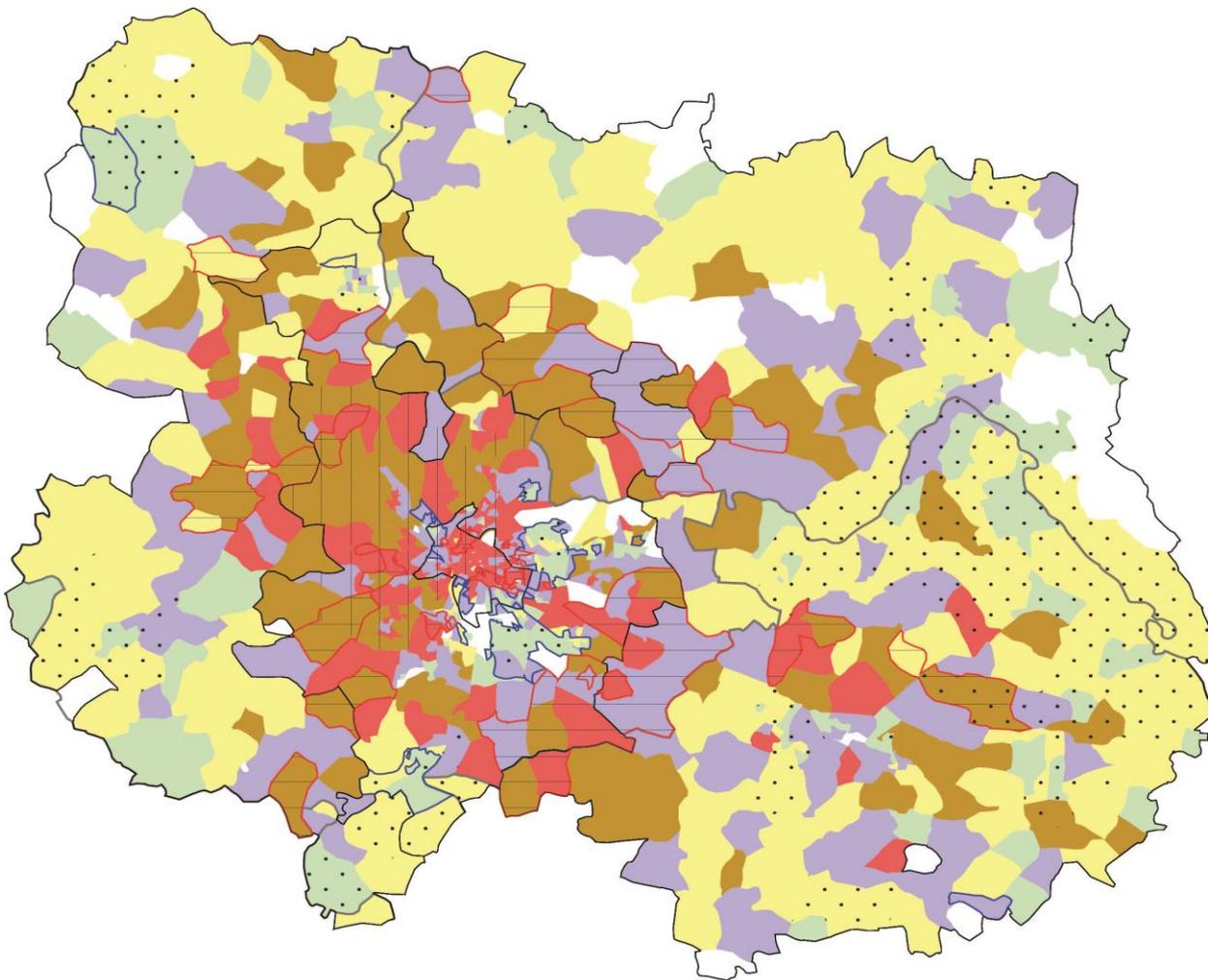
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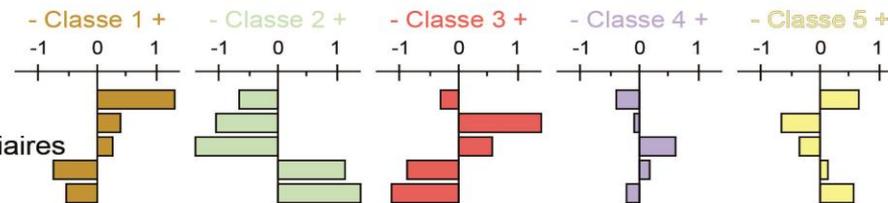
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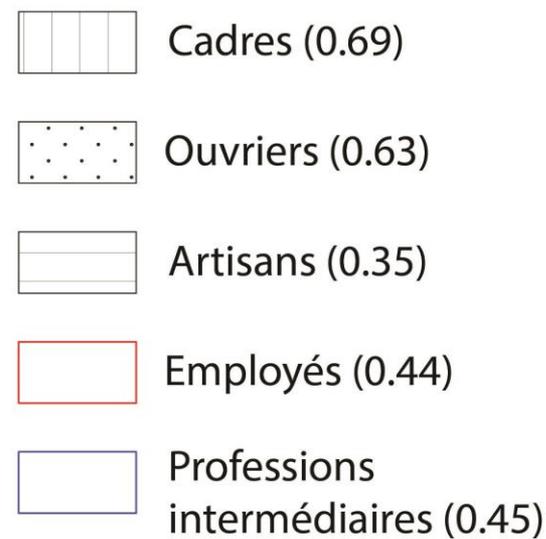
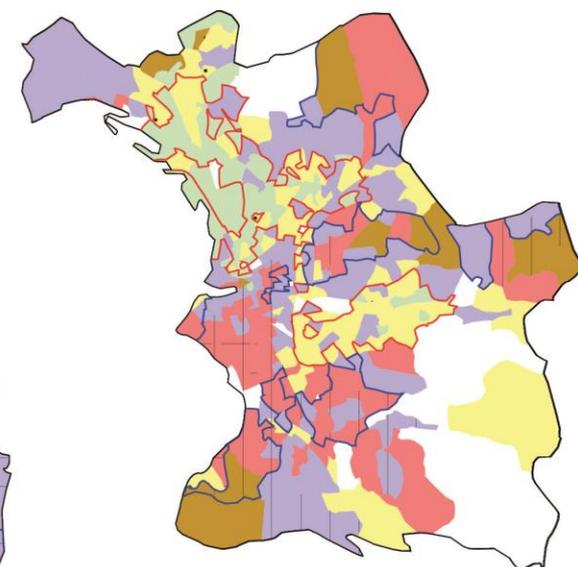
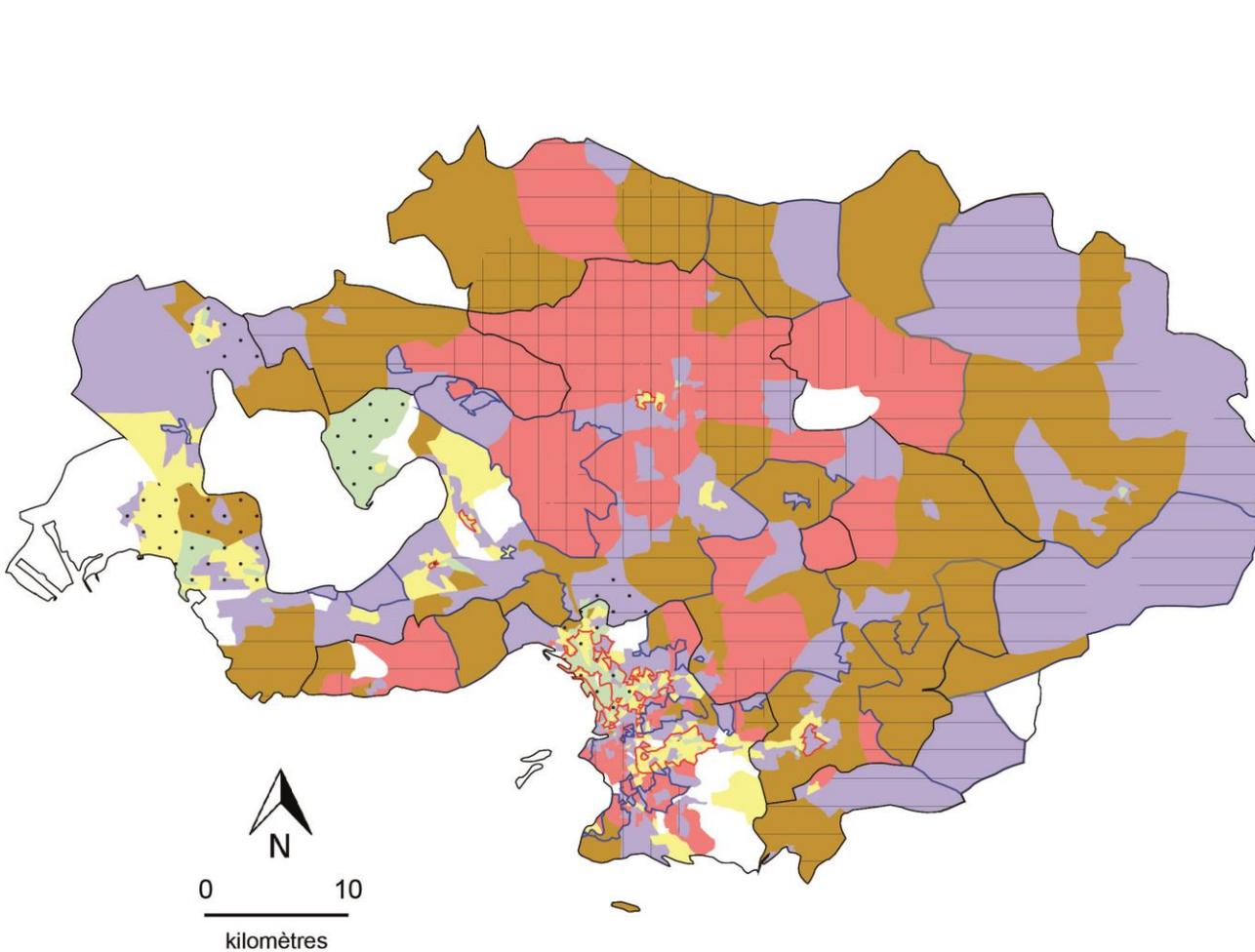




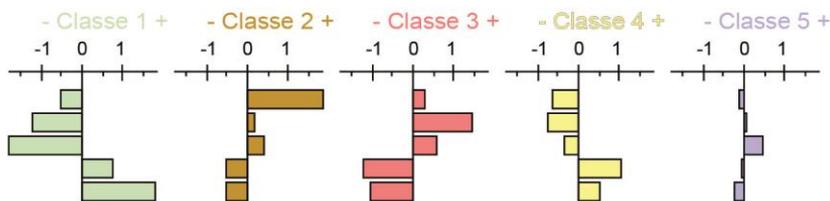
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Conclusions

- **Différence de composition sociale et d'organisation spatiale des 4 métropoles étudiées**
- **Complémentarité des méthodes:**
 - **CAH: description des territoires (intérieur des IRIS)**
 - **LISA: description de la spatialité des groupes sociaux (Voisinage)**
- **Mise en avant de différentes dimensions des inégalités:**
 - **Regroupement (LISA)**
 - **Concentration (CAH)**
- **Combinaison des méthodes quantitatives => convergence avec la démarche de l'école de Chicago**

Recherches à venir

- **Analyse de nouvelles variables (âge, revenus, étrangers...)**
- **CAH sur les 4 villes en même temps (une CAH commune)**
- **ACP et CAH sur les différents groupes de variables ensemble**

Merci de votre attention